

An Initiative by





tuture, and believe it can person to see a possible A mentor empowers a be obtained.

Shawn Hitchcock

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Overview Programme

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1 Mentor

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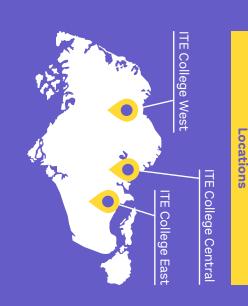
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to 2 or 3 Students 🔗 Requirement



2 engagement sessions with mentees per month. Engagement for each session is at least one hour.



Role of Mentor



Be a positive role model



Be committed

reports on students to submit quarterly Mentors are required



Have mutual trust

and respect



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listening ear Lend a



Maintain







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learning opportunities Get exclusive invites to Future Ready and MENDAKI Club's

to professionals' learning

Get exclusive invites

workshops and seminars

to upgrade your skills

gain insights to thrive in professionals and Networking with

the future economy

their best practices and

tips for success

professionals and hear

and social capital

Expand network

Network with senior





some may be eligible to be nominated deserving volunteers on an annual basis; for national awards





mentor trainings

and advance

Provision of basic

for guidance



mass bonding Invitation to

Opportunities to attend local or overseas

conferences/seminars



a mentee, what I am matched to do I do next?

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and identifying common grounds. introduce yourself. Start by building rapport email, you may proceed to contact them and After receiving the details of your mentees via

> they are referred to if a mentee ask why this programme? How should I respond

Programme managers for assistance. unsure or hesitant, do flag to Empowerment programme to them. Should mentees be may highlight the benefits of being in this of the mentees may require reminders. You were briefed about this programme. Some invited to an introduction session where they notified of their participation. They were also All mentees in this programme have been

FACS

of days (or longer) before they reply to you. them to do so. Or they may take a couple mobile numbers as it is rather common for Your mentees may have changed their

another mentee, if required. situation, and you may be matched to contact. We will assist to investigate the respond after 72 hours since you initiated Do inform us if your mentees fail to

> reply after initiating contact. What now? I have yet to receive a

after completing ITE e.g. should they continue Others may need advice on their pathways in school and complete their ITE education. each other better, your role is to guide them After building rapport and getting to know their studies or enter the workforce. career. Some may need motivation to remain to set higher goals in their education and

a milestone. achievements when your mentee hit career goals. Remember to celebrate every medium and long term education and/or You may work with your mentee to set short,

> of focus in my mentoring sessions with my mentees? What are the areas

My mentee suddenly stops responding to me, what do I do?

Your mentee may be going through some challenging personal issues. Inform us and we will help to find out if mentee require additional support.

I have two mentees, should I do group mentoring or individual mentoring?

This really depends on your mentees. If they are shy to talk to you or may not be as responsive when you initiate a conversation, there may be value in having group mentoring to make it less awkward for all parties.

However if you and your mentees have built a strong rapport, it may be more effective to do one-to-one mentoring so mentees are more willing to share deeper issues with you.

You may also decide to alternate between group and individual mentoring sessions. If you are unsure which is more effective, just check in with your mentees for their preference.

> When does this programme end?

We will check in with you at the end of the programme to assess your commitment and availability to continue in the next cycle. We also encourage you to continue journeying with your existing mentee/s until they complete their ITE education.

My mentee informed me of something critical, who should I notify?

Critical issues that impact mentees' livelihood and pose a danger to them or their surroundings need to be flagged to the EP managers immediately. Depending on the severity and urgency of the issue, we will escalate the matter to ITE and MENDAKI's management.

You may refer to the next page for issues that require red flagging.

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Red Flagging

Issues that must be reported include, but are not limited to:

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- Financial issues
- Complex familial or relationship matters
- Complex familiar of relationship
- Substance abuse
 Self-harm
- Other actions performed by mentee that can cause harm to themselves or others

Depending on the nature of the issue, considerations will be made that may involve authoritative figures such as parents, the ITE or the police.



Important Contacts

Empowerment Programme for Boys (EPB)

Muhammad Nazri Bin Khalid Executive, MENDAKI M. +65 8119 4586 MNazri.Khalid@mendaki.org.sg

Empowerment Programme for Girls (EPG)

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Our Mentors Say



us in to share the pieces of their life. mentees will start to open up and let engaging youths. Hence, rapport was indeed challenging; but yet it teel comfortable; and eventually the needs to be gradually built up till they always the most challenging when is self-rewarding. The beginning is "My experience being a mentor

they did from me. I've learned so much from them as such warm individuals in my out from my mentees. I was my mentees to make a difference if I could connect well enough to sober expectations, not knowing mentees. I can honestly say that pleasantly surprised to encounter My greatest fear was being shut "I started the programme with









YouthSpace @ ITE

of Malay/Muslim students in ITE outreach and holistic development YouthSpace @ ITE support the Available at all three ITE Colleges

to oversee the YouthSpace @ ITE. At each College, MENDAKI deploys two staff

connect students to learning opportunities. building future ready competencies and YouthSpace @ ITE engage students on

skills based and developmental workshops, leadership activities, motivational talks, on a needs basis. team building activities and group mentoring Initiatives conducted at YouthSpaces include

social capital. their holistic development and build their with their respective YouthSpaces to ensure Do encourage your mentees to connect



Stay Connected with Us

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